



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

DUBAI ENGLISH SPEAKING COLLEGE

UK

OUTSTANDING

DUBAI ENGLISH SPEAKING COLLEGE
UK

Inspection Dates
06 - 10 November 2023

Principal
Christopher Paul Vizzard

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1851
Students

35
Emirati Students

208
Students of Determination

170
Teachers

23
Teaching Assistants

3
Guidance counsellors

OVERALL SCHOOL PERFORMANCE

OUTSTANDING

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The exemplary leadership focused on ensuring that students' well-being and achievement are at the centre of this inclusive college
- The caring ethos and commitment of staff enabling students to achieve excellent standards in English, mathematics and science
- The impressive improvements in provision and outcomes in Arabic and Islamic Education
- Students' personal development, their strong sense of social responsibility, and deep understanding of Islamic values
- Teachers' very high expectations of what students can achieve; their expert subject knowledge and excellent grasp of effective teaching methods

POINTS TO IMPROVE

- Closely monitor student outcomes and take the required action to restore student progress in English and mathematics to outstanding
- Harness the innovative approach to develop highly focussed materials which promotes improvements in students reading literacy skills. Apply this across the college over a carefully planned period

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **OUTSTANDING**



A very positive environment permeates all aspects of college life. Staff and students have wonderful relationships, and this leads to a harmonious, vibrant school environment. Staff feel part of a team. They take part in ongoing professional development that develops their knowledge of how to support student well-being. Students receive bespoke academic and emotional support. There are very effective systems for parents, staff and students to let leaders know about their well-being.

STUDENTS' ACHIEVEMENTS

Overall, students' attainment is outstanding in English, mathematics and science in both phases. In the secondary phase, there is a slight reduction in students' progress in English and mathematics and in mathematics at Post 16. Students' attainment and progress in Islamic Education and Arabic are good across both phases.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
SECONDARY: OUTSTANDING / VERY GOOD	SECONDARY: OUTSTANDING / VERY GOOD	SECONDARY: OUTSTANDING / OUTSTANDING
POST-16: OUTSTANDING / OUTSTANDING	POST-16: OUTSTANDING / VERY GOOD	POST-16: VERY GOOD / VERY GOOD
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
SECONDARY: GOOD / GOOD	SECONDARY: GOOD / GOOD	SECONDARY: GOOD / GOOD
POST-16: GOOD / GOOD	POST-16: NOT APPLICABLE / NOT APPLICABLE	POST-16: GOOD / GOOD
LEARNING SKILLS		
SECONDARY: OUTSTANDING		
POST-16: OUTSTANDING		

STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



The college is a nurturing environment where students feel safe and happy. They are polite, courteous and well-mannered. Staff have very high expectations for student behaviour and attitudes to learning, which students consistently meet. Staff put students' well-being at the centre of the college. They use a range of assessment procedures to monitor students' personal development. High quality interventions provide students with bespoke academic and careers guidance.

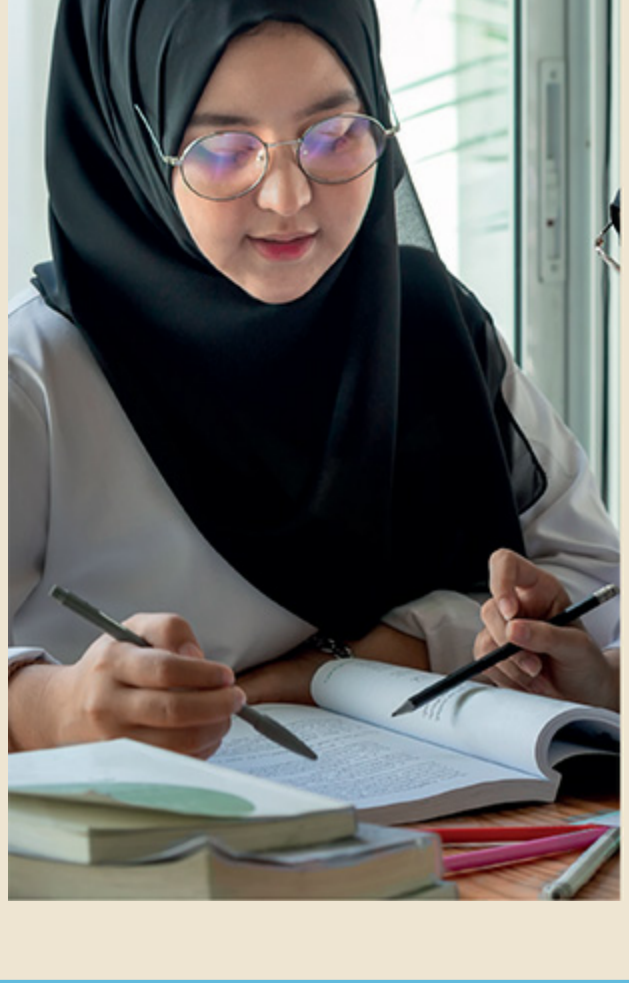
PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: OUTSTANDING	POST-16: OUTSTANDING	POST-16: OUTSTANDING

PROVISION FOR LEARNERS

Highly challenging teaching means students of all abilities are stretched academically, and they respond very enthusiastically. Teachers use creative approaches to inspire students and create many opportunities for students to work collaboratively in groups. Consequently, their motivation is high, and they engage fully in learning tasks, participating collaboratively in a wide range of stimulating activities. Assessment information is used effectively in the provision of lessons based securely on the learning needs of all groups of students.

Leaders have designed a challenging and well-thought-through curriculum. Consequently, students develop a deep understanding in all subjects. Opportunities for cross-curricular links that integrate skills and knowledge across disciplines and subjects are consistently embedded in lessons. Curriculum modifications meet the needs of students of determination. Leaders have implemented specific curriculum pathways at post-16 that accurately meet the needs of students.

Students' welfare, health and safety are high priorities. The premises and facilities are very well maintained and suited to high quality learning. Throughout the college, routines are extremely well established and happen seamlessly, without the need for adult intervention. Staff and student relationships are mutually respectful. The overall ethos and strong pastoral care enable students to feel safe and appreciated.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: OUTSTANDING	POST-16: OUTSTANDING	POST-16: OUTSTANDING
CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING
POST-16: OUTSTANDING	POST-16: OUTSTANDING	POST-16: OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

Senior leaders provide a dynamic learning environment where students of determination excel. All staff who work with students of determination are committed to their well-being, as a result, student outcomes are very high. Teachers possess detailed knowledge of their students and expertly adapt how and what they teach. Specific support such as coaching and mentoring interventions help students to overcome curriculum and emotional barriers to learning.



LEADERSHIP AND MANAGEMENT

Leading by example with sensitive and calm authority, the highly effective and experienced principal communicates a clear expectation that all students can be successful at the college. This has contributed to the creation of a school where students receive an excellent education. Leaders prioritise professional development for staff. Consequently, staff are highly competent in their roles. The Trustees provide a very good balance of support and challenge to school leaders. Parents are highly supportive of the college.

THE EFFECTIVENESS OF LEADERSHIP	OUTSTANDING
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	OUTSTANDING
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	OUTSTANDING
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING



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