

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

DUBAI ENGLISH SPEAKING SCHOOL

UK



OUTSTANDING

DUBAI ENGLISH SPEAKING SCHOOL

UK

Inspection Dates
21 - 25 November 2022

Principal
Catherine Dando

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1009
Students



19
Emirati Students



65
Students of Determination



68
Teachers



44
Teaching Assistants



0
Guidance counsellors



OVERALL SCHOOL PERFORMANCE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

OUTSTANDING

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Inspirational leadership and excellent governance building highly-effective staff teams who deliver an outstanding level of inclusive education and excellent outcomes for students
- An outstanding curriculum adapted to meet the needs of individuals and groups of students, and implemented within facilities which are optimised to promote excellent learning
- Excellent levels of teaching for effective learning in English, mathematics, science and steadily improving standards in Islamic Education and Arabic as an additional language
- The systematic development of students' learning embedded across the curriculum
- School staff who build excellent partnerships with parents and the wider community, ensuring that the wellbeing, health, and safety of all in the community are prioritised

POINTS TO IMPROVE

- Raise the levels of attainment in Arabic, as a first language, by reviewing the curriculum to focus on the development of all four language skills but with a specific emphasis on improving students' skills in speaking and writing
- Accelerate the development of mobile learning across the curriculum through the deployment of innovative technologies to enrich students' learning experiences

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL

The promotion of wellbeing for all - children, students, staff and families - lies the very heart of everything that the school aims to do; it is not an afterthought. The style of leadership, the quality of the curriculum, teaching standards and the excellent channels of communication between the home and school all contribute highly successfully to ensuring a happy school, where all members of the community feel valued, well supported and able to contribute meaningfully. The school could be a case study for excellence in the promotion of well-being.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

SUPPORT AND GUIDANCE

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

PROGRESS IN KEY SUBJECTS AND INCLUSION

Students' achievements in English, mathematics and science are outstanding. Standards are also extremely high in other subjects, including PE, creative and performing arts, French, humanities and computing. Students make good and improving progress in Islamic education and Arabic. This is a highly inclusive school and all children and students are welcome and well supported, including many with high levels of special educational needs and those who are gifted and talented.

ENGLISH

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

MATHS

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

SCIENCE

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

ARABIC AS FIRST LANGUAGE

Foundation Stage **NOT APPLICABLE**

Primary **GOOD**

ARABIC AS SECOND LANGUAGE

Foundation Stage **NOT APPLICABLE**

Primary **GOOD**

ISLAMIC

Foundation Stage **NOT APPLICABLE**

Primary **GOOD**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The outstanding headteacher is well supported and suitably challenged by the group CEO/principal and members of an excellent Board of Trustees. Together, they ensure that the highest quality leaders are in place and professionally developed to deliver excellence in education. The day-to-day operation of the school, its safety, security and risk management is excellent and although the school remains in a building with an important history stretching back over 60 years, it is very well used and fully fit for purpose for just over one thousand early years and primary phase students.

In English, mathematics, science and almost all other subjects on the curriculum, teaching is rarely less than very good and most is outstanding across both phases. In Arabic and Islamic education it is always at least good, sometimes very good and steadily improving. Students' learning skills are excellent -systematically developed by teachers who know their children as individuals and offer a level of personalised learning for them that is rarely seen in other schools, even the highest-achieving.

EFFECTIVENESS OF LEADERSHIP



OUTSTANDING



TEACHING FOR EFFECTIVE LEARNING

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

LEARNING SKILLS

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

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